Kansas Asthma Action Plan

Student Name:	Date of Birth Gr	rade:
THE ABOVE STUDENT IS DIAGNOS	SED WITH ASTHMA. THIS FORM WILL ASSIST IN THE MANAGEMENT OF	
PLEASE PLACE THIS FORM IN THE	STUDENT'S MEDICAL FILE	•
Parent/Guardian Name:	Number where can be reached: ()	
Student's Primary Care Provider:	Phone: ()_	-
<u> </u>	Daily Medication Plan	
This is the student's daily medicine plan:	Medicine/Dose When to Give it	
The student has no asthma symptoms. The student can do	Albuterol/Xopenex solution 1 dosage	ed for wheezing/cough
		20 minutes before
Asthma Emer	gency Plan-What to do for increased asthma symp	toms
Do this first when asthma symptoms occur:	Have the student take Albuterol inhaler 2 sprays OR one nebulizer treatment every 20 minutes up to 3 times. This is a test dose to see if the student's asthma improves with Albuterol.	Trigger List: Chalk Dust Cigarette Smoke Colds/Flu
What to do Next:	When to Do it:	☐ Dust or dust mites
 Have the student return to the classroom. Notify parents of students need for a quick relief medicine. 	 Good Response to Test Dose of Albuterol The student's symptoms improve after 1-2 treatments. The student no longer has symptoms (wheezing, coughing, shortness of breath, chest tightness.) Student may continue Albuterol/Xopenex every 4 hours for 24-48 hours. 	☐ Stuffed animals ☐ Carpet ☐ Exercise ☐ Mold ☐ Ozone alert days ☐ Pests ☐ Pets ☐ Plants, flowers, cut grass, pollen ☐ Strong odors, perfume, cleaning
☐ Contact the parent or guardian. ☐ Contact the PCP for step-up medicine. ☐	 Incomplete Response to Test Dose of Albuterol The student is experiencing mild to moderate symptoms (wheezing, coughing shortness of breath, chest tightness) after taking 3 treatments. The student cannot do normal school activities. 	
Seek emergency medical care in most locations, call 911. Call the PCP NOTE: Wheezing may be absent because air cannot move out of the airways.	 Poor Response to Test Dose of Albuterol The student does not feel better 20-30 minutes after taking the Albuterol. The student has severe symptoms (coughing; extreme shortness of breath; skin reactions between the ribs or at the neck). The student has trouble walking or talking. The student's lips or fingernails are blue. The student is struggling to breathe. 	products Sudden temperature change Wood smoke Foods: Other:
nature of Parent/Guardian		

PERMISSION TO CARRY ASTHMA INHALERS/EPIPENS

TO BE COMPLETED BY THE PHYSICIAN: The above-named student has been instructed in the proper use of their asthma inhaler/emergency medication. The child's well-being is in jeopardy unless this medication is carried on his/her person. Therefore, I request that he/she be permitted to carry the asthma inhaler/emergency medication at school. He/she understands the purpose, appropriate method, and frequency of use of the asthma inhaler/emergency medication.

NAME OF MEDICATION:	PHYSICIAN'S SIGNATURE:	DATE:
TO BE COMPLETED BY THE PARENT/GUA as ordered by his/her physician.	ARDIAN: I permit my child to carry the above-listed	asthma inhaler/emergency medication
PARENT/GUARDIAN SIGNATURE:	DATE:	·
	Cansas law now permits students to carry and use in dent demonstrates knowledge / skill to carry and u	
SCHOOL NURSE SIGNATURE:	DATE:	-
	peen instructed in the proper use of my medication	•